

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective School-Parent Compacts:

- Link goals to school plans
- Focus on student learning skills
- Share strategies parents can use at home
- Explain how teachers & parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom



Jointly Developed

The parents, students, and staff of Catskill Avenue Elementary meet yearly in the beginning of the year to discuss student learning needs based on current data. Our School-Parent Compact for Achievement is revised based on these findings.

CATSKILL AVENUE ELEMENTARY

“HOME OF THE COUGARS”

Building Partnerships

If you would like to volunteer, participate, and/or observe in a classroom, please contact Bertha Sandoval in the Parent Center, call 310-830-7241, or go to the school website www.catskillcougars.org and click on the “*Parent*” tab.

Activities to Build Partnerships

Back to School Night
Family Literacy Night
Family Math Night
5th Grade Night Under the Stars
Scholastic Book Fair Week

Communication about Student Learning

Catskill Avenue Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways parents and teachers communicate year-round are:

- Daily agendas & homework folders
- Monthly newsletters
- Parent/Teacher conferences
- opportunities to volunteer and participate,
- Classroom visits

CATSKILL AVENUE ELEMENTARY

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2016-2017



SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

Our Goals for Student Achievement

LAUSD GOALS

- Increase literacy skills through the transition to the CCSS.
- Increase the number of students performing proficient or advanced in algebra.
- Implement a multi-tiered system of support to provide targeted instruction & intervention.
- Increased proficiency for all English Language Learners.

CATSKILL ELEMENTARY GOALS

- Increase the percentage of students proficient in ELA to 72.7% by June 2016.
- Increase the percentage of students proficient in math to 73.2% by June 2016.
- Increase the percentage of reclassified students to 25% by June 2016.

Teachers, Parents, Students—Together for Success

STUDENTS

My education is important to me. It helps me develop the thinking and life skills I will need to become a happy, healthy, successful, and productive citizen. I am responsible for what I say, do, and think. When I believe in myself, I will achieve the goals I set for myself I will carry out the following responsibilities to the best of my ability.

- I will come to school on time every day ready to learn.
- I will complete all assignments to the best of my ability.
- I will take responsibility for my actions and behavior.
- I will follow all school and classroom rules.

IN THE CLASSROOM

I understand the importance of each student's education and I am committed to providing a rigorous curriculum and instruction aligned with the common core state standards. I will have high expectations for all of my students and provide quality and differentiated instruction in a supportive environment. I will carry out the following to the best of my ability.

- High quality common core state standards based instruction.
- Ongoing communication with families.
- Provide a safe and supportive learning environment for all students.
- Create open lines of communication with families regarding discipline and safety.

AT HOME

I realize that my child's years in elementary school set the foundation for future success. I know my participation in my child's education will help him/ her excel academically and socially. I will support my child to meet the high expectations that I have for him/her. I will carry out the following responsibilities to the best of my ability.

- I will provide a quiet place for my child to complete all assignments.
- I will make sure my child arrives at school on time and ready to learn.
- I will try to attend all parent meetings.
- I will encourage my child to have a positive attitude about school.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts.* Available at <http://www.schoolparentcompact.org>.